**Sensory Toy Project Presentation**

*Scoring Rubric*

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| **Category** | **1 = Failing** | **2 = Developing** | **3 = Proficient** | **4 = Excellent** | **Total** |
| **Student preparation and knowledge** | Students read slides verbatim and do not present information clearly. Little to no planning done for presentation. | Students read several slides and are minimally prepared. Design information is presented only somewhat clearly. | Students read some information on slides but are mostly prepared. Design information is clear. | Students do not read slides at all. Presentation shows careful preparation and a clear explanation of design. |  |
| **Presentation communicates design information** | Slides communicate little or no design information. Presentation not completed. | Slides communicate some design information such as images and labels. | Slides communicate a moderate amount of design information such as images, labels, dimensions. | Slides communicate detailed design information such as images, labels, dimensions, materials, descriptive text, design constraints, etc. |  |
| **Presentation shows students applied engineering design process (EDP)** | Work shows little or no evidence of applying the EDP; 0-2 steps can be identified. | Work shows some evidence of applying the EDP; 3-4 steps can be identified) | Work shows a moderate amount of evidence of applying the EDP; 5-6 steps can be identified. | Work shows a large amount of evidence of applying the EDP; 7-8 steps can be identified. |  |
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|  | | | | **Grand Total** |  |

Student names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_